



<b>Client's Name:</b>
<b>PHIN:</b>
<b>Resource Coordinator:</b>
<b>Office Location:</b>

<b>HOME CARE ATTENDANT ASSIGNMENT TASK TRAINING RECORD - Blood Glucose Monitoring</b>			
HCA Name: _____			
Date Trained: _____			
<b>Steps to review with Home Care Attendant</b>	<b>Met</b>	<b>Not Met</b>	<b>Comments</b>
1. Wash hands.			
2. Gather all needed supplies: glucose monitoring machine, test strip, safety engineered lancet, tissue, sharps container, record book, and pen.			
3. Wash hands and apply disposable gloves.			
4. Have client wash their hands and rinse well.			
5. Instruct client to prepare lancet for use.			
6. Have client shake their hands several times with fingers pointed at the ground as gravity works best to get blood to the surface of fingertips.			
7. Turn on glucose monitoring machine and insert test strip.			
8. Instruct client to poke finger by pressing lancet against fleshy pad of their finger, pressing the trigger button, then remove lancet. Dispose lancet directly into sharps container.			
9. Have client keep fingers down and let gravity form a blood drop. Try not to squeeze near site but if drop is not forming, milk the finger from the top towards the poke site. Avoid squeezing right near the site.			
10. Let blood drop form and apply it to test strip as taught (procedure will depend on the type of machine used). The machine will often beep to let you know that it has received enough blood to process.			
11. Blot puncture site with tissue.			
12. The test result will appear on the machine's display (usually beeps).			
13. Assist client to record result in the record book.			
14. Dispose of test strip into sharps container.			
15. Remove disposable gloves and discard.			
16. Wash hands.			
17. Document correctly on the Home Care Treatment/Care Plan Activity Record – Home Care Attendant.			

Nurse Signature: \_\_\_\_\_

Home Care Attendant Signature: \_\_\_\_\_

**FORWARD TO NURSE EDUCATOR – CLIENT SPECIFIC SERVICES WITHIN 24-48 HOURS**

Procura Entry Completed

Reviewed by: \_\_\_\_\_