



RE-SCREEN

Part 1: Meal Screening

Date of Resident's admission:

Date TTMD-R initiated: * Complete the first observation within the first 72 hours on admission and the second observation within the first week after admission or as soon as issues are noticed.

Instructions:

*One meal should be in a.m. and one in p.m.

Check one: B = Breakfast L = Lunch S = Supper	"One meal should be in a.m. and one in p.m.				
 Ensure resident is wearing dentures, glasses and hearing aids Record the food texture and liquid consistency provided Date and initial the form upon completion 	B LSS Texture: Liquid: Date:	B LSS Texture: Liquid: Date:			
	Initials:	Initials:			
History of choking or swallowing problems	Yes No				
Recent or recurrent chest infection	□Yes □No				
Holding food or liquid in mouth	□ Yes □ No	□ Yes □ No			
Food remaining in the mouth after swallowing	□ Yes □ No	□ Yes □ No			
Spills or drools food/liquid from the mouth while eating/drinking	□ Yes □ No	□ Yes □ No			
Difficulty chewing food	□ Yes □ No	□ Yes □ No			
Wet (gurgly) voice after swallowing food or liquid	□ Yes □ No	□ Yes □ No			
Coughing or clearing the throat during meal	□ Yes □ No	□ Yes □ No			
Resident eats quickly	□ Yes □ No	□ Yes □ No			
Shortness of breath during or after eating / drinking	□ Yes □ No	□ Yes □ No			
Does not swallow - Do not proceed, contact TTMD-R Facilitator (REFERRAL PRIORITY A)					

If "YES" to any of the above in Section A, TTMD Facilitator to complete Parts 2 and 3.

B. FEEDING OBSERVATIONS

Difficulty holding own cup or utensils	□ Yes □ No	□Yes □No
Difficulty holding head upright during meal	□Yes □No	□Yes □No
Difficulty sitting upright during meal	□Yes □No	□Yes □No

If "YES" to any of Section B, consider referral to Occupational Therapy

C. NUTRITIONAL OBSERVATIONS

Consumes less than 1/2 of meals	□ Yes □ No	□Yes □No
Significant weight loss noted	□Yes □No	□Yes □No

If "YES" to any of Section C, refer to Registered Dietitian

Comments:	
Screen results reviewed by:	Date

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Part 2A: Administration of Test Tray (Liquids)

If YES, score as indicated.		1	2	3	4
If NO, score "0".	Score (if present)	Puree	Mildly thick sip	Thin sip	Thin multi-sip
No swallow present	Yes = discontinue test PRIORITY A				
Liquid/puree falling from mouth	2				
Slow to swallow (Normal: Liquids=2 seconds Pureed=2-4 seconds)	2				
Coughing/throat clear after swallow	4				
"Ah" or breath sounds after swallow are wet or gurgly	4				
Food/liquid remains in mouth after swallow	2				
TOTAL SCORE:					
INSTRUCTIONS: Refer to Facilitator Manual Important Considerations upon completion of each level.	If score is ≥4	Place resident on Moderately Thick liquids and puree texture and discon- tinue test; Proceed to Management Plan; PRIORITY B	Place resident on Moderately Thick liquids; Proceed to Trial #5; PRIORITY C	Place resident on Mildly Thick liquids; Proceed to Trial #5; PRIORITY C	Place resident on thin sips only; Proceed to Trial #5
	If score is < 4	Proceed to Trial #2	Proceed to Trial #3	Proceed to Trial #4	No liquid consistency modification; Proceed to Trial #5





Part 2B: Administration of Test Tray (Solids)

*	•	5	6	7
If YES, score as indicated. If NO, score "0".	Score (if present)	Total Minced (minced vegetable)	Minced (bread & butter)	Soft (chicken breast)
Difficulty chewing	3			
Slow to swallow (Normal: Solids=2-4 seconds)	2			
Foods fall from mouth	1			
Coughing/throat clear after swallow	4			
"Ah" or breath sounds after swallow are wet or gurgly	4			
Food remains in mouth after swallow	2			
TOTAL SCORE:				
INSTRUCTIONS: Refer to Facilitator Manual Important Considerations upon	If score is ≥ 4	Place resident on pureed texture; Discontinue test; Proceed to Management Plan; PRIORITY C	Place resident on Total Minced texture; Discontinue test; Proceed to Management Plan; PRIORITY C	Place resident on Minced texture; Discontinue test; Proceed to <i>Management Plan.</i>
completion of each level.	If score is < 4	Proceed to Trial #6	Proceed to Trial #7	Place resident on soft texture and advance texture as tolerated. Proceed to <i>Management Plan.</i>

REFERRAL PRIORITIES:

A. No Swallow Response

Contact physician immediately for consideration of non-oral nutrition and hydration and referral to a speech-language pathologist for a swallowing assessment. See section in manual on "Ethical Considerations Related to Swallowing".

B. Swallowing with Observable Difficulty

Send immediate referral to a speech-language pathologist for a swallowing assessment.

Residents who fall into "Referral Priority B" exhibit signs/ symptoms of swallowing difficulty, even on most restrictive texture/liquid consistency.

See section in manual on "Ethical Considerations Related to Swallowing".

C. Managing on Most Restrictive Diet Modification

Send referral to a speech-language pathologist for a swallowing assessment.





Test of Texture Modified Diets - Revised	
Part 3: TTMD-R Management Plan (To be completed by TTMD Facilitator)	

DIET TEXTURE

Food Texture:

Liquid consistency:

BASIC MANAGEMENT STRATEGIES

Supervision:

Feeding Assistance:
Independent

Set-up / cut-up

Dependent

□ Seated at 90 degrees

Feed only when alert Feed slowly / Cue to eat slowly

- □ Small bites/sips (level teaspoon size)
- □ Oral hygiene following all meals and snacks
- Check for pocketing during and after meal Remain upright (at least 60°) for 30 minutes following meals / snacks
- Additional management strategies:

ACTION TAKEN

- Dietitian notified of TTMD-R test results
- Family informed of current diet texture and management plan
- Referral to SLP completed (if applicable) Referral priority:
- Referral to OT (if applicable)
- Referral to Dentist/Dental Hygienist discussed with resident and/or family (if applicable)
- └ Other:

COMMENTS:

Review date: _____

Name of Facilitator reviewing/completing with team: _		
Signature:	Date:	

Place completed test form in the resident's medical record.

Following the above recommendations of the TTMD-R, it is anticipated that the resident will experience fewer symptoms and complications of dysphagia. The TTMD-R does not replace the need or value of a full assessment and management program developed by a speech-language pathologist.