Southern Health-Santé Sud

Mental Health Program Administrative Assistants The A Team



Define

- We wanted to understand the nature of work provided by 10 administrative assistants across the region working in Community Mental Health Programs.
- There was a sense of inefficiency and lack of effectiveness among the administrative assistants that caused a growing element of frustration.
- After measuring and through analysis of the data the scope was narrowed to the three area hubs, Steinbach, Winkler and Portage.
- Future work was identified for activities not directly involved in general supports to the program.

Learning To See

Define

We went through three revisions of the problem statement and this ended in the following opportunity statement:

Our current processes are not standardized and have too many cooks in the kitchen. It leaves the A team and customer confused and frustrated and results in work created in an inefficient manner.



Measure

We measured the following areas:

Source of work – email, walk-in, phone call etc.

Who requested the work – clients, workers, managers etc.

What component was involved – adult, children's, seniors etc.

Type of work – what were the typical types of work they completed.

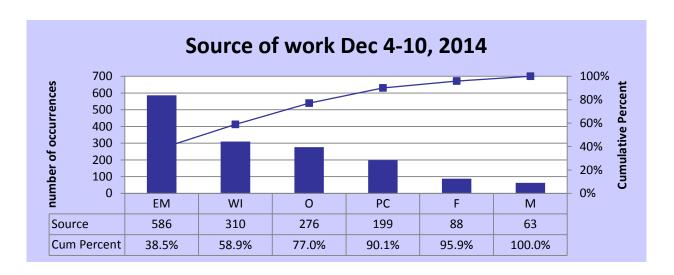
Time to complete the work.

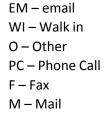
Interruptions in the flow of work.

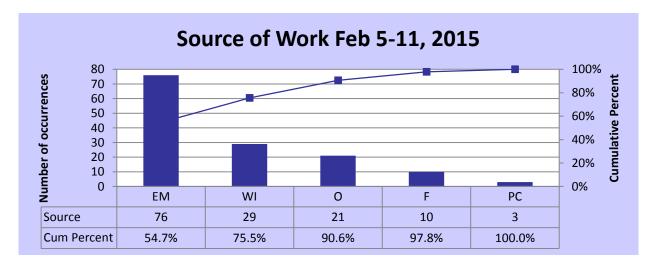
Numbers of issues experienced in completing the task.



How work arrives at the admin desk across the region.

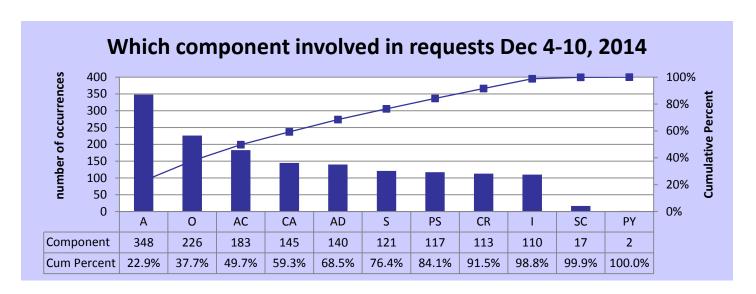




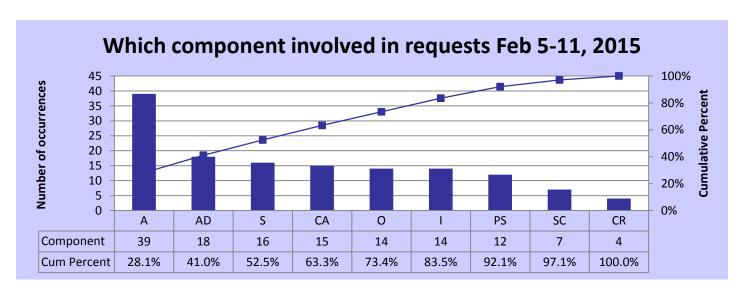




Which component initiates or requires admin supports.

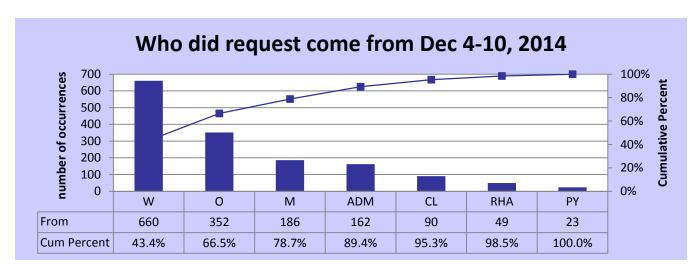


Component Adult SC Adult Α Children's CA Senior's S Crisis Cr **ICM** Access Ac PS Proctor Admin Ad **Psychiatry** Ру Other 0





Who is requesting support from administrative assistants.



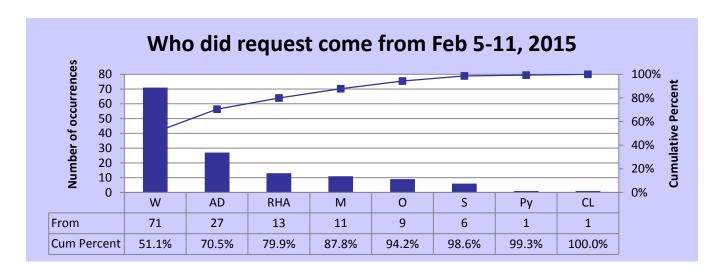
MH Staff W - Worker

0

ADM – Admins

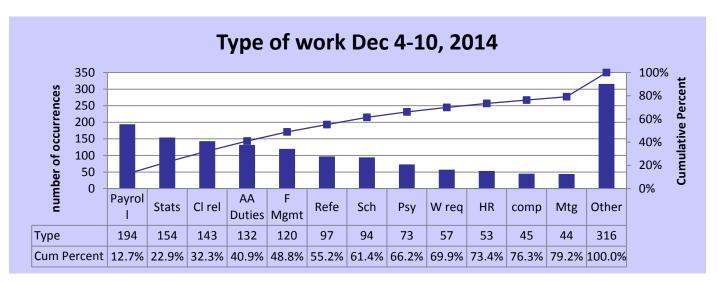
M – Manager

Regional Staff RHA **Psychiatry** PY Client Cl Other

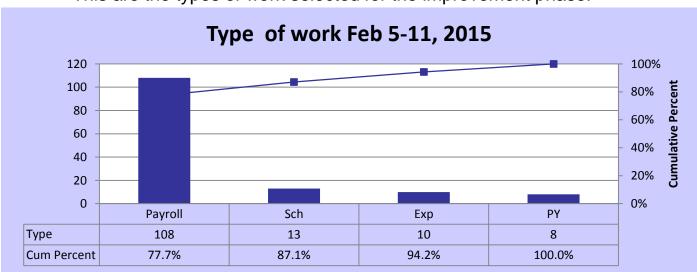




The types of work performed over the collection period.



This are the types of work selected for the improvement phase.



Туре
Payroll
Stats
Cl rel – Client related
AA Duties
F Mgmt – File management
Sch – Scheduling
Refe – Referrals
Psy – Psychiatry
W req – Worker Request
Comp – Computer work
HR – Human Resources
Mtg – Meetings
Other



Data Story

What we found:

- Email provides the majority of requests for assistance or tasks for admins.
- Most requests originate from the adult component.
- Workers make the most requests for admin support for a variety of reasons.
- Top types of work vary only slightly among the three areas with payroll functions occupying the top activity spot regionally.
- Completing payroll functions is done daily with varying time frames from 1-2 minutes to several hours to resolve complicated issues.
- Other top duties vary from office to office and have differing impacts on overall work. It is clear from the data that the confusion and frustration expressed is very real for the admin assistants.
- There was no significant change in these areas in the second data collection cycle.



Data Story

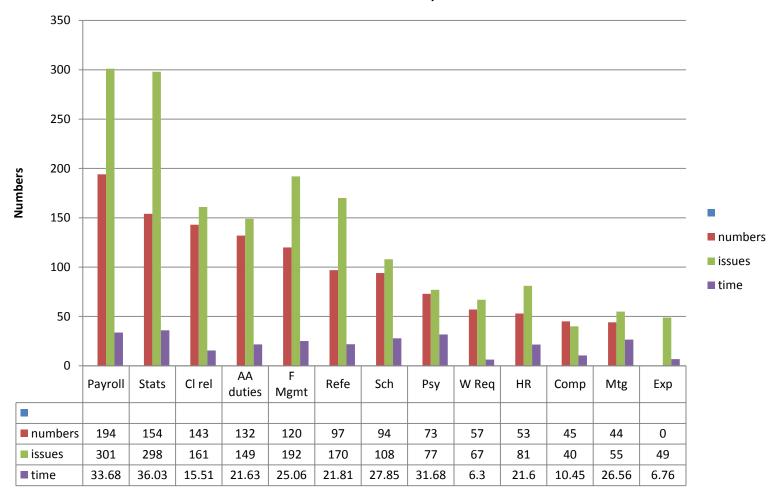
The comparison by count, time and issues showed some variations to consider.

While numbers of occurrences is one part of the picture, the numbers of issues and then the time involved to complete the activity will help us to determine what we want to improve upon.

We found that the way we collected the information was not reproducible so we focused upon type and time in the improvement cycle



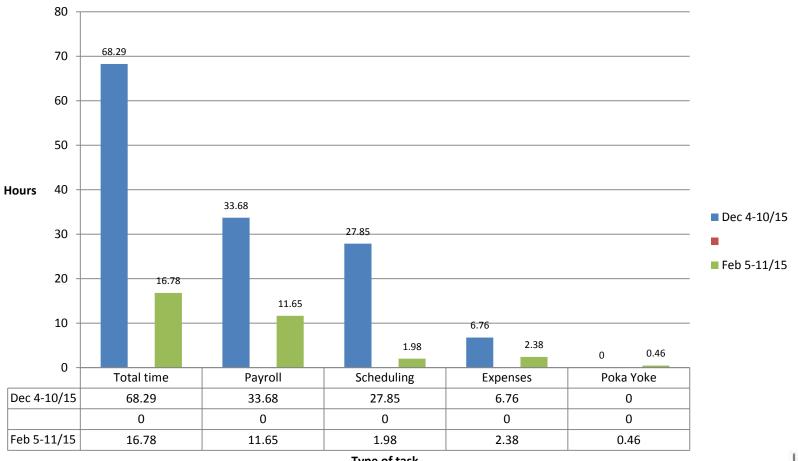
Type of work in Mental Health Administration December 4 to 10, 2014





Improvement Cycle

Type of Work Comparisons in Mental Health Administration December 4 to 10, 2014 and February 5 to 11, 2015



Type of task



Improve

The results from the second round of data collection for types of administration work has shown a reduction in overall time to complete the most frequent tasks in payroll processing, expense claim validation and processing and scheduling meetings.

We standardized the process of form completion in order to reduce errors and used poka-yoke to effect a system change. We started measuring this as part of the improvement cycle.



Improve

PDSA 1

Aim: To reduce the amount of time it takes Admin Assistants to schedule and coordinate activities for managers and other staff by 50%.

Description: The improvement implemented was to have the A Team request access to outlook calendars and thus eliminate multiple emails and phone calls trying to find mutually agreeable times. **Date Implemented:** January 23, 2015

PDSA 2

Aim: To standardize and streamline payroll and expense processing and to reduce the amount of time for Admin Assistants to complete these tasks by 80%.

Description: The improvement implemented was to create a virtual Hub where payroll, expenses and other documents needing manager signature would be managed by Admin Assistants thus reducing multiple efforts to locate a manager to sign off on documents. **Date Implemented:** Work began January 22, 2015, full implementation February 5. 2015.

PDSA 3

Aim: To improve the health and wellness of Admin Assistants by creating awareness and respect for their shared spaces we worked to reduce noise and disruptions that interfere with their ability to perform their daily tasks.

Description: We created a survey to gauge current experience and post implementation experience. We removed some equipment that created noise in the environment. We also created a section on the quality board to address some of the issues that emerge from not appreciating the environmental needs of the Admin Assistants. **Date Implemented:** January 26, 2015

PDSA 4

Aim: To standardize the completion of documents and reduce the number of errors made by staff on forms by 100% Description: Memo was sent to all staff that all forms were to be filled out correctly and Admin Assistants would return incorrect forms to originating employees for correction and resubmission. Date Implemented: February 2, 2015

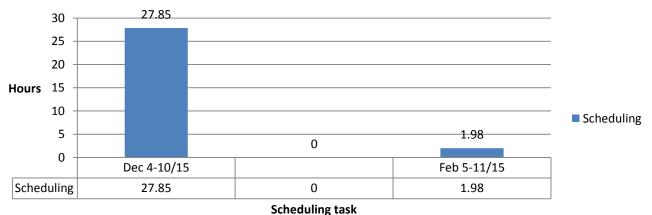


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Comparison of Scheduling in Mental Health Administration December 2014 and February 2015





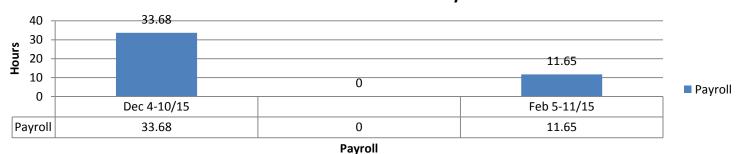
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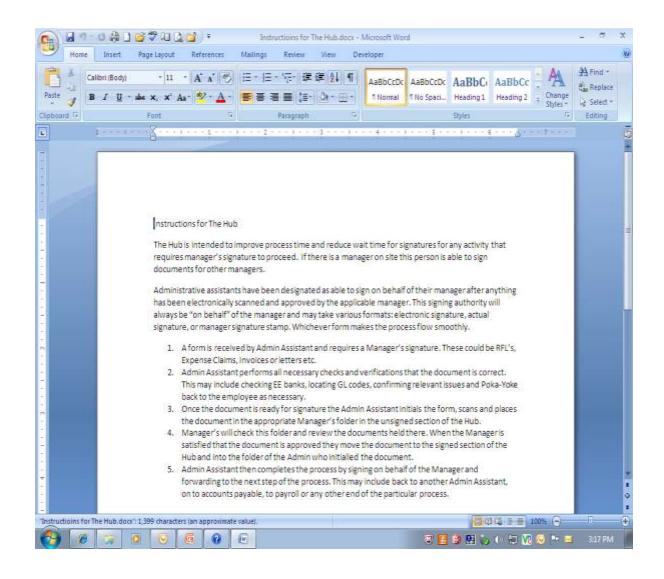
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Comparison of payroll tasks in Mental Health Administration December 2014 and February 2015



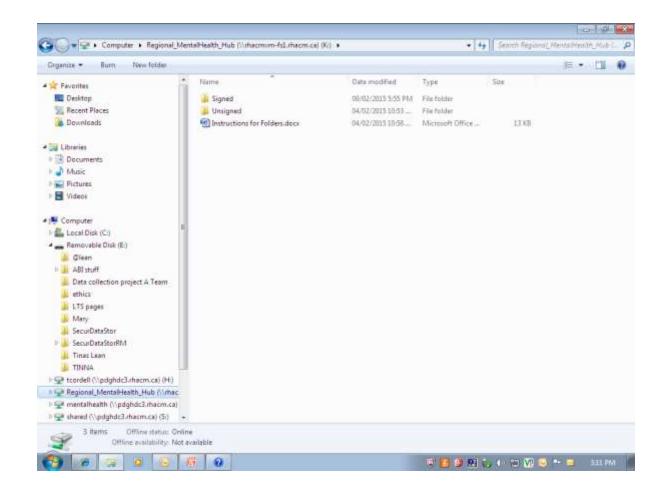


The Hub Instructions



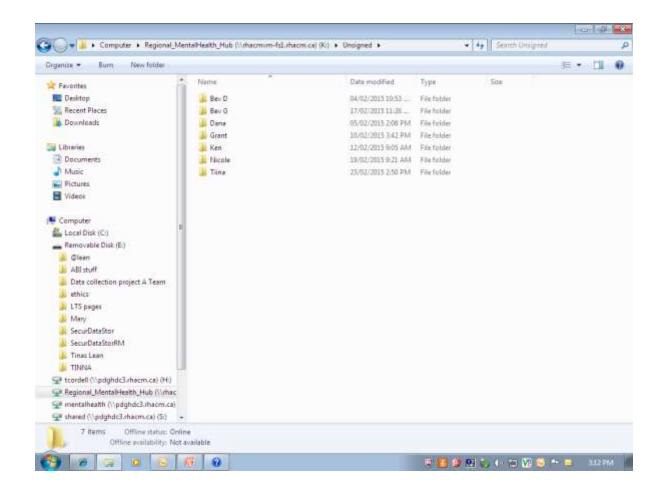


Screen Shot of The Hub



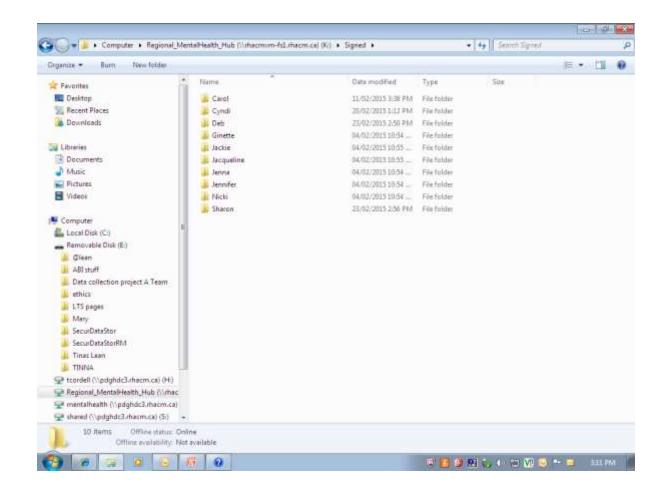


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Wellness Survey

A survey was sent out just prior to the collection to get baseline data about the experiences of admin assistants related to their work and space. The following questions were asked:

- 1. Is your work space environment quiet enough for you to work without distraction?
- 2. Are you able to close your office to interruptions from others?
- 3. Do you believe your space is respected by others?
- 4. Do you believe the work you do for the program is respected by others?

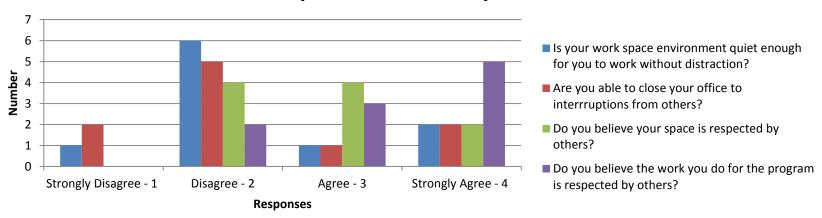
The survey was completed prior to improvements and then again after the PDSA improvements were put in place.

Some improvement was declared based on the response scale and this will continue to be an agenda item through our controls.

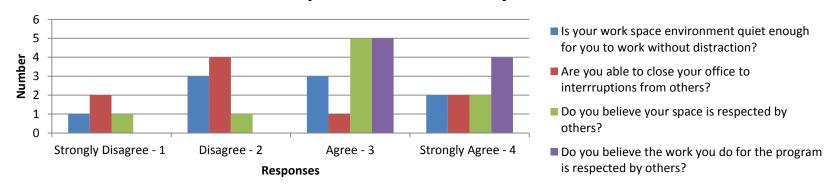


Survey

Pre-Improvement January 23, 2015



Post-Improvement February 20, 2015





Survey Comments

Pre-Improvements:

"it can be hard to talk on the phone with staff/clients when others are talking in the room"

"the staff is always generous with their appreciation for jobs we do for them. I've always felt appreciated here, more so than at any other job I've had in the past"

"discussion of clients should be done in offices not in our space"

"some co-workers come to chat ... on a break from their work, however, they may not be aware that there were previous co-workers doing the same thing before they came to see me...its hard for me to say something because I don't want to be rude"

Post-improvements:

"Our work space has quieted down over the past couple of months, but there are still changes taking place that will help even more once completed"

"Staff have tried to appreciate and respect our workspace, since the memo"

"I had a few comments made right after the memo was sent out about "oh oops this is your space, better get out" but it went right back to status quo shortly after that"

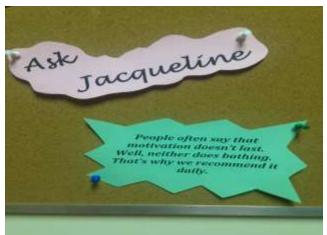


Dear Jackie

Various pictures of the Dear Jackie section of the Quality Boards.











PDSA 4

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Description: Memo was sent to all staff that all forms were to be filled out correctly and Admin Assistants would return incorrect forms to originating employees for correction and resubmission. **Date**Implemented: February 2, 2015

We did not explore the amount of time or occurrences of correcting errors on forms submitted by employees in the first round of data collection. Ongoing monitoring of this will be part of Controls to ensure staff follow process as we move towards the 100% target in error reduction.



Improve

Best comment from the Poka-Yoke:

Staff came with wrong RFL – told them to go get appropriate RFL and come back. © Correctly completed form returned.

It's working well.

Nobody is upset by getting this back and they are making the changes.

Support from Management has helped this process.



Control

The Control plan:

PDSA 1 – Admin's maintain the outlook calendar

Educate Admin's on how to make use of outlook.

Check in on use and maintenance of process 1x per month for three months.

PDSA 2 – Education new RM's on the Hub process.

Use audit chart and check with team on how it's working. Check 1 x per month for three months.

PDSA 3 – Continue to use the Dear Jacquie format. Include wellness agenda for RM meetings.

PDSA 4 – Record each time a form is poka-yoke back to staff. Monitor for compliance. 1x per month for three months.



Savings Calculator

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PDSA 2
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51.51 hrs per week = 2678.52 hrs per year

Salary of admin = \$19.88

 $51.51 \times $19.883 = 1024.01

 $2678.52 \times $19.88 = 53248.97

Admin hours per year = 1885 hrs x \$19.88 = \$37473.80 annual salary



Savings Calculator

PDSA 2

Paper baseline: 1 RFL = 4 sheets of paper

Paper PDSA: 1 RFL = 1 sheet of paper

5000 sheets of paper = \$40.30

Savings = 3 sheets of paper

Reduced paper use by 937 sheets

\$9.37 Saved on one case of paper

Part of our control will be monitoring paper purchase and identifying further reductions

7/25/2017

Lessons Learned

Communicating the definitions and the process steps could have been done better. Even when we thought we knew what was meant there was on going dialogue pointing out that we hadn't explained this well enough.

We have a voice and we can make changes!

Knowing that our manager's support us and the changes! They have our backs.

Learned a lot, especially how to empower staff and use non-utilized talent!!! Heightened our working relationships.

Seeing the data on what we do in a day validated all the work we do, we're not just secretaries we are professionals!

Trust the process!

Before we would hear about all these changes and nothing happened, multiple meetings on issues but nothing changed. This process now has shown that we can actually make change happen.

Learning about the technology has given me new ideas on how to use technology better in all our work.



Next Steps

Education on RWP on office etiquette Continue to refine the payroll processes.

Fine tune The Hub

Realign the V drive.

Identify and standardize work in all offices.

Kaizen on client files and documentation practices.

Standardize stats collection and reporting processes.



The A Team



Back: Ken Kroeker, Tiina Cordell, Mary Heard, Stephanie Verhoeven. Middle: Carol Schneider, Cyndi Menke, Jacqueline Kihn, Jennifer Merasty.

Front: Sharon Carroll, Dana Human.

